

The ARIS project aims:

- to design a comprehensive and up-todate training course in AI technologies and practical applications, to empower ICT professionals with initiative, entrepreneurship & updated digital skills required in the workplace;

- to introduce modern training delivery methods and innovative open-access pedagogical resources, enabling learners to acquire and self-assess AI related skills, including VET providers resources & methods to integrate into their training offerings;

- **to facilitate** the integration of AI skills requirements into the EU certification and standardization schemes.

Project partners: **BUSINESS TRAINING SA** Lead partner (Belgium) www.businesstraining.be OBA **Business** Training Lietuvos kompiuterininkų sąjunga (Lithuania) www.liks.lt LIETUVOS KOMPIUTERININKŲ SĄJUNGA UNIVERSITAT POLITECNICA DE CATALUNYA (Spain) www.upc.edu UNIVERSITAT POLITÈCNICA **DE CATALUNYA** BARCELONATECH CONSIGLIO NAZIONALE DELLE RICERCHE (Italy) www.cnr.it Consiglio Nazionale delle Ricerche EXELIA E.E. (Greece) www.exelia.gr **EXELIA**

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ARIS project activities:

• Analysis of current and future skills and knowledge needs leading to the development of learning outcomes.

• Development of the structure of a curriculum on AI technologies and practical applications.

• Creation of corresponding pedagogical materials to be offered as Open Education Resources.

• Development, testing, and delivery of Vocational Open Online Course (VOOC) infrastructures on AI applications, promoting the uptake of innovative and flexible practices in VET.

• Involvement of key policymakers and stakeholders for the recognition of ARIS learning outcomes as well for supporting the integration of AI skills into occupational standards.







ARIS results:

• Learning outcomes for training provision in the different AI technologies & practical applications for ICT professionals.

• Learning units (curriculum structure), trainers' toolkit, and VET integration guidelines.

• Open Educational Resources for AI technologies and applications.

• ARIS Vocational Open Online Course infrastructures & content on AI technology applications for ICT professionals.

• AI Skills Certificate Supplement for the integration of AI skills into certification schemes.

• Position paper to support decision-making and promote the incorporation of AI skills requirements into the European e-Competence Framework.

ARIS sustainability:

• Uptake of project materials and OERs from relevant VET providers across the EU.

• Participation of a growing number of initial and continuous VET learners in courses based on project outputs.

• Expansion of the strategic partnership towards a network of collaborating VET and sector stakeholders, including in-house training centers, VET providers and ICT companies.

Access to results

Aris will develop freely accessible, openly licensed resources (theoretical, presentations, video units, exercises, case studies, and infographics) and selfpaced VOOC infrastructures for the training of ICT professionals in a lifelong learning perspective and the improvement of the quality and attractiveness of CVET in the field. The VOOC will allow learners to customize their learning trajectory according to their needs and training priorities.

The VOOC will employ a social learning pedagogy (through a social media workflow) that includes connecting participants with training content, learning communities and other learners to promote interactions and collaborations.